



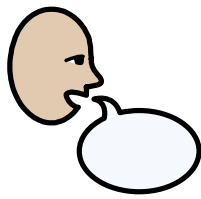
St Piers



Residential

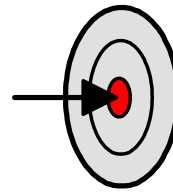


Special School



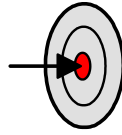
Statement

of



Purpose





1. Quality and purpose of care



St Piers



specialises

in



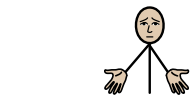
giving



homes

to

children and young people



who need

extra



help.



Our

children and young people



have

an



EHCP



(Education,



Health

and



Care

Plan).



We



have an

outcome-based

approach and

support our



children and young people

to have their



say,

take



responsibility

for



decisions

and



actions.



We

do this by



focussing on



independent living



skills.



The

care

is



bespoke

to each



child

or



young person.



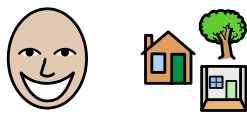
St Piers



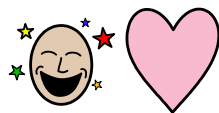
ensures it:



- Is safe



- Is a happy place



- Is a fun-loving environment



- Supports achieving independence



- Utilises appropriate community access



- Supports academic and social growth



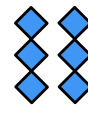
We

work with



school

for



consistency

and



both

emphasise

the



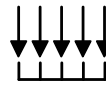
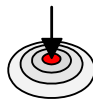
organisational



values:



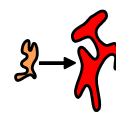
- Young people are at the centre of everything we do



- We work together to make a greater difference



- We are courageous and ambitious for change



We also

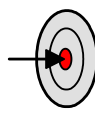
to the

school

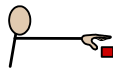
purpose

and

values:



- To enable children to reach their full potential.



- Be empowered, be kind and be inspired





Our

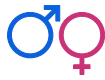
Houses:



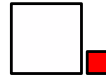
Maple



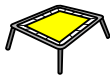
- 6 children and young people



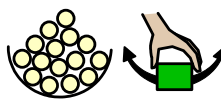
- Mixed gender from aged 5 to 19



- Large communal garden and small private garden



- Trampoline and playground



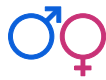
- Relaxation room and multi-use activity room



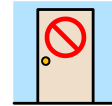
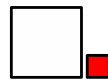
Hazel



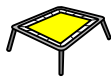
- 6 children and young people



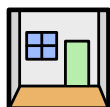
- Mixed gender from aged 5 to 19



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- Trampoline and playground



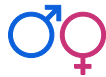
- Relaxation room with sensory equipment on the walls



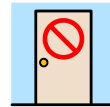
Willow



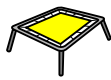
- 6 children and young people



- Mixed gender from aged 5 to 19



- Large communal garden and small private garden



- Trampoline and playground



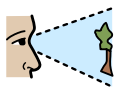
How we support cultural, linguistic and religious needs:



- We are inclusive and value diversity



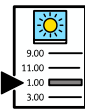
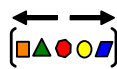
- Recognise that different people bring different



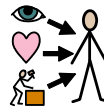
perspectives, ideas and opinions and this enhances



St Piers.



- Provide varied menus, posters, books and toys



as well as a range of cultural experiences



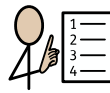
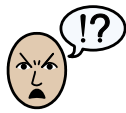
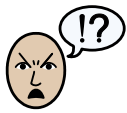
- Offer support for children and young people to attend



regular religious services, meetings and clubs as



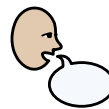
appropriate and requested



Complaints and Complaints Policy



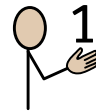
We are committed to continual improvement



and so welcome any compliments, comments, concerns and



complaints.



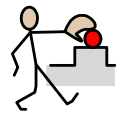
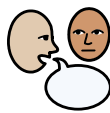
Concerns - Please speak to the key worker



Complaints - Please speak to the house manager or head



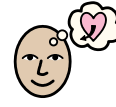
of care



Compliments - Please tell us if you think we are getting



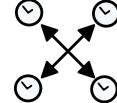
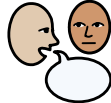
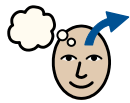
it right!



We value your feedback and will respect your wishes,



listen to your concerns and respond to them.



Remember - you can contact OFSTED at any time to raise a



complaint (enquiries@ofsted.gov.uk)



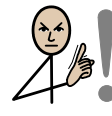
Safeguarding



We are committed to safeguarding and



promoting the welfare of our children and young people.



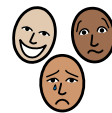
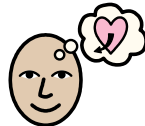
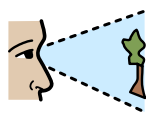
The safety of our children and young people is paramount.



We have a well-developed policies and



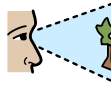
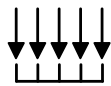
procedures that are adhered to.



2. Views, wishes and feelings






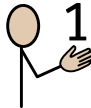
Using communication aids, where appropriate, individuals are



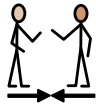


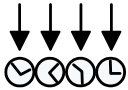



consulted about all aspects of their care, including their

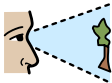






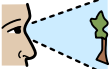
food, living environment and off-site activities.



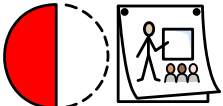


Each  child or  young person is  allocated a  key worker who

they have a  positive relationship with  and who they  meet with

 regularly. These  meetings are an  opportunity to  voice their

 views in ways they  feel most  comfortable. Individuals are

 supported with the  appropriate supports, for example,  visuals.

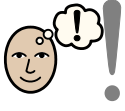
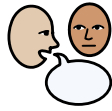
 All houses are  visited  half-termly by our  Independent  Visitor,



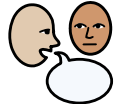
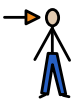
Mark Goode.



Mark visits without telling us beforehand as part of our quality



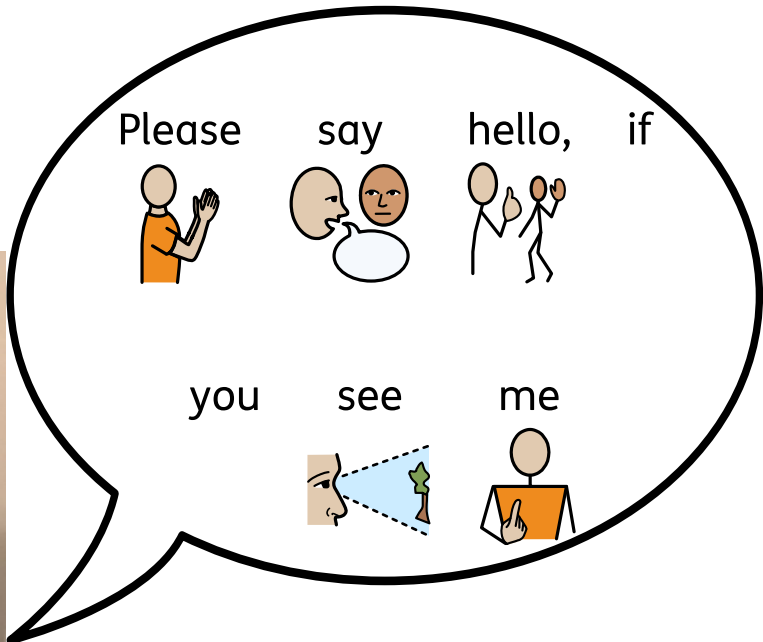
assurance.



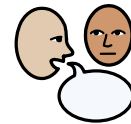
He talks to the children and young people as well as parents and



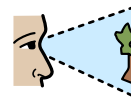
professionals to suggest areas for improvement.

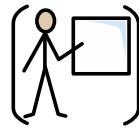


Please say hello, if



you see me

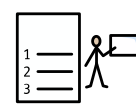
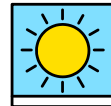




3. Education



The children and young people educated at St Piers are



educated across an integrated waking day curriculum.



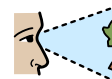
Within the home, individuals are actively supported to develop



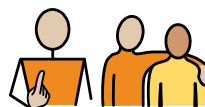
life skills alongside supporting them academically with set



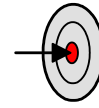
homework where appropriate.



Life skills are supported through different aspects such as



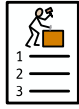
communication, social skills, self-care and independence.



We work with school to set and work towards targets on

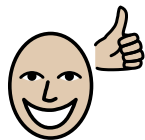


the child or young person's EHCP (Education, Health and



Care Plan) We liaise and work with the therapy team

when applicable too.



4. Enjoyment and Achievement



We offer a large range of social and leisure activities on site to



support enjoyment and achievement, including:



- swimming



- discos



- tea parties



- youth clubs



- Our outdoor playground



- Our low ropes course with obstacles and bridges



- Our indoor and outdoor gyms



- Our farm



- Our horticulture area



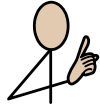
- Our fields and woods



- Our outdoor eating area



- Our boating lake



We also ensure our children and young people are able to access



the local community and so we access:



- The cinema



- The theatre



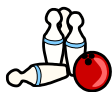
- Shops



- Parks and walks



- Restaurants



- Bowling



- Horse riding



- Theme park



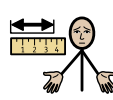
We do risk assessments to ensure we keep our



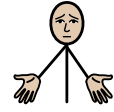
children and young people safe at all times.



5. Health



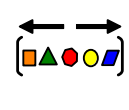
All children and young people are assessed on admission by the



multi-disciplinary team and reviews are provided as required.



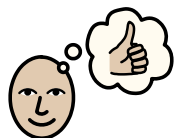
The team consists of: nurses, occupational therapists, physiotherapists,



speech and language therapists, psychology, dieticians and a range



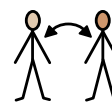
of consultants who are involved when appropriate.



6, Positive Relationships



We work to ensure children and young people can maintain



and develop positive and caring relationships for each other.



Parents, families, carers and/or significant others are actively



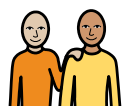
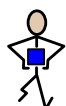
encouraged to visit, spend time in the houses and on site.



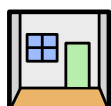
Computers, telephones and WiFi are available to support



communication as well. It is encouraged that personal devices are



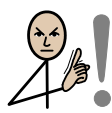
brought as well as photos of friends and families to put in their



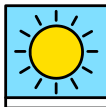
room.



7. Protection of children



Safety and well-being is paramount to the care we provide.



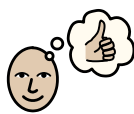
Appropriate staffing is provided day and night.



Different staff work through the night.



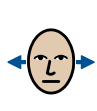
St Piers



St Piers uses positive behaviour support. We recognise



that most challenging behaviour is communication that an



individuals is not coping with the environment at that time.



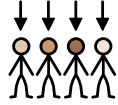
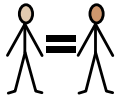
We facilitate, empower and teach rather than punish or



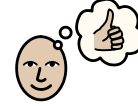
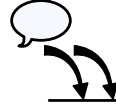
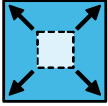
sanction.



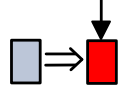
We believe in:



- Equality for all children and young people and staff



- Maximising potential by reinforcing positive behaviour and



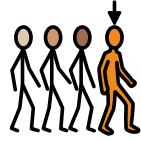
learning from natural consequences



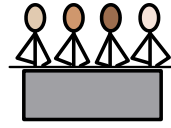
- Equal working partnership between staff and



children and young people



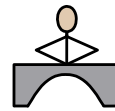
&



8. Leadership and Management



Simone Hopkins



Executive Principle



Carolyn Meakings



Head

of



Care

&

and



Deputy

Designated






Safeguarding

Lead






Oliver Cohen

  and  Designated

 Safeguarding Lead




Lucy Lyon

  and  Designated

 Safeguarding Lead

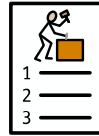


Robert Barrow

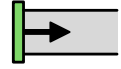
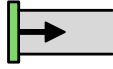
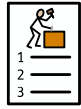
  and  Designated

 Safeguarding Lead

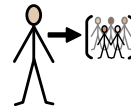
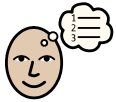




9. Care Planning



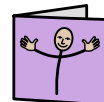
We offer only planned admissions and have a thorough admissions



process where there should be active involvement from child



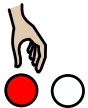
or young person and their parent or carer.



If a child or young person meets our criteria, we invite them



to a placement visit and further assessment. This helps us to



decide whether the placement is suitable and what level of support



is required to achieve desired outcomes.